

Lesson Study I

Overview: The goal of this assignment is two-fold. First to offer supportive feedback on your lesson development through a peer review process. Second to offer some “lenses to look through” that help you easily see the essentials of a lesson. This perspective should be useful when you later craft your edTPA commentary.

This is not some exercise for the benefit of your instructor. This should be a process that works for you. So feel free to modify to meet your particulars. Use a scale that works for you - focus on just a small segment of a larger unit, or look at the entire unit. Don't like Bloom? Use another schema to discuss the kinds of thinking that your students will need to successfully complete the assignment

Assignment: Use a sample lesson you are planning to deliver in your placement. Identify the lesson components discussed in our Sept 1st class - content, process, product and evaluation. Decide what levels of thinking were required of students? Be sure to describe what choices regarding components were made by students?

Bring 3 copies of a one-page analysis to our Sept 8th class. Think of them as executive summaries. They should stand on their own and be informative without you having to explain what they mean. Use whatever format you think works best. At that class you will be teaming up with your peers to offer suggestions on each others plans. We will also work as a class to revise the approach before repeating the cycle.

Content - what knowledge and skills will be studied? This could be defined by your course curriculum or standards. Or you might be trying to teach a skill. Could be a full unit or just a mini-lesson.

Process - what materials, procedures, etc will be used? What are the students doing - research, observation, listening to your lecture ... How are they organized? Teams, individual. When is this happening? In class, homework? What are they using?

Product - what will students produce to demonstrate their learning? Designing something? Filling out a worksheet? Giving a presentation, Essay?

Evaluation - how will the learning be assessed- MC test, Rubric, Peer review, Student self-reflection?

What kinds of thinking will students need to do to participate in the lesson?

To what extent do students have options or choices regarding these lesson components?